

Condover CE (Aided) Primary School

Behaviour Policy

To review: September 2016

We encourage children to take responsibility for their own actions, developing self-discipline, respect for themselves, others and the environment. This creates a happy, caring school, which enables effective teaching and learning to take place.

Through our provision of SMSC, we:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

AIMS

- Work consistently and fairly towards the positive management of behaviour
- Help our children develop into caring and thoughtful beings who respect and value the feelings opinions, beliefs, property and differences of others
- Encourage staff, children and parents to value good behaviour
- Develop our children's self discipline
- Help our children to feel good about themselves and others
- Encourage our children to co-operate with one another and with adults in the school
- Create a positive and stimulating learning environment, having high expectations of children's work
- Work alongside parents to encourage our children to develop socially, personally, academically morally and spiritually in preparation for a positive role in society.

OUR OBJECTIVES

We support positive behaviour and a positive environment through:

- A consistent approach by the whole school community
- Constructive whole school planning for PSHE
- Appreciating and following agreed codes of behaviour
- Encouraging our children to see themselves as a member of the school team and recognise their responsibility within this
- Developing the skills of co-operation and discussion
- Encouraging everyone to take care of and have respect for their own and each other's belongings
- Encouraging everyone to take pride in the environment
- Having a positive and consistent approach to playtimes and lunchtimes
- Creating a stimulating classroom environment
- Providing clear and positive learning experiences fairly and consistently
- Offering a broad and balanced curriculum that is well prepared, planned and stimulating to each other

Systems which communicate behavioural expectations clearly

- The 5 Stars of Conover Code of conduct: Set out by the school council in consultation with each class, displayed in each class and around the school. Also set out on Home/School Agreement, signed when a family joins the school. Reference is made to the code of conduct by adults in the classroom and around school.
- Well cared for buildings and resources, and concern for untidy areas and failing aspects of the school buildings, provide a role model for respect for the general environment.
- Punctuality for the start of a lesson, lunch, assembly, reduce the possibility of disruption.
- A high recognition of pupil's positive achievement through verbal recognition, displays of children's work and weekly awards of certificates for achievement during a Celebration Assembly on a Friday and pictures of these children will be displayed on the Celebration Board. Pictures, certificates and work of children who wish to celebrate an achievement.

Specific behaviour which has been agreed as unacceptable

- Name calling, excluding an individual from play, subtle verbal abuse
- Physical interference with another person
- Swearing
- Leaving the premises without permission
- Running in areas, for which this is out of bounds
- Physical bullying (pushing, pinching, hitting and kicking)

- Emotional bullying (name calling, ignoring, intimidation)

Any form of racial and sexual harassment, the use of drugs/alcohol and smoking is unacceptable.

Procedure for dealing with Inappropriate behaviour

If a child is behaving inappropriately they will be spoken to by the class teacher or teaching assistant.

If the pupil doesn't amend his/her behaviour following the above strategies, the following procedure will be operated:

1. A yellow warning card will be placed next to the child's name on the appropriate board
2. If the poor behaviour continues, the yellow card will remain and the child will be reminded that continuing inappropriate behaviour will result in a red card.
3. A red card indicates that a child will miss a break time in order to catch up with missed work, consider behaviour or write a letter of apology.
4. A class teacher may consider it necessary for a child to spend some time speaking to the Headteacher.
5. If a child continually behaves inappropriately the school will contact the parents. The school would at this point set up a home school book, to enable regular dialogue between school and home and make an appointment for a further meeting.

- Where behaviour is disrupting a specific activity the pupil may be withdrawn from this activity
- Inappropriate behaviour at lunchtime may require parents to remove their child during the lunchtime break
- Inappropriate behaviour on the school bus may lead to a child's home-school service being withdrawn
- Where behaviour is of such a serious nature that a period of time is needed for both pupil and school to reflect on the incident, exclusion of the pupil will take place.
- If an individual incident is of such seriousness it may warrant immediate exclusion without any prior notice to the parents. Exclusion follows the LA guidelines

Rewards

The school believes that good behaviour is the normal expectation at school, home and in society. Therefore rewards are given for exceptional effort and achievement with school work, or kindness to others.

This can be a green card on the name chart, stickers, golden time activity or the trophy, medal or badges during our Celebrating Achievement assembly.

