

Condover CE Primary School Collective Worship Policy

The Collective Worship Policy at Condover CE Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LEA through its SACRE.

"Children are at the heart of all that we do. We aim to provide an exciting, memorable and rounded education for all pupils and in doing so encourage resilience, independence and learning.

We provide this education within a Christian environment linked with the parish church; children have the opportunity to receive religious education related to the worship and teaching of the Church of England."

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

"Collective worship is a gathering of children and staff to explore or respond to beliefs and values through a range of activities.

"Worship" means to give honour and reverence to a supreme being.

Christian worship is concerned with bringing praise, prayer, thanksgiving and adoration to God. It is an activity of response; in words, actions or thoughts." (Collective Worship in Church Schools - Diocese of Hereford)

Aims of Collective Worship

For the School:

Collective Worship is an essential element to the life of Condover CE Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit
- Learn about the life and teaching of Jesus
- Value and respect their own beliefs and the beliefs of others
- Foster a sense of wonder and awe at the beauty, mystery and power of the world

- encourage pupils to adopt a reflective approach to life and to reflect on their own beliefs

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, in Condover CE Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

All staff take responsibility for Worship within the school.

Together they plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate. Collective worship generally takes place in the school hall, but can also take place in the classrooms, Jam House and school grounds.

Leadership

Every member of the school staff, the Rector and/or Lay Reader, pupils and occasional visitors will be involved in leading acts of worship over the course of the school year.

(Please see file for general timetable)

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages.

Careful planning and recording each term will ensure that there is continuity and progression, and enable the monitoring and evaluation of acts of worship to take place.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used as appropriate.

All persons within school will be respectful of acts of worship this will include the Cook observing the time to be quiet, no-one walking through the hall or area used for collective worship, no bell ringing.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. Opportunity must be given to express this response through reflection and prayer.

Music for the week will be played at the beginning and the end of each act of collective worship.

Liturgical colours will be displayed in the hall to reflect the Church year in addition the Christian calendar will be displayed as well.

Withdrawal

Any parent who objects to their child attending an act or acts of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the Headteacher. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.