

Long term overview of planning KS1 (Years R, 1 and 2)

	Cycle 1			Cycle 2			Cycle 3		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	Materials Animals Human focus	Seasonal changes	Plants What do they need to thrive.	Plants Identify local plants, naming parts.	Materials Naming different materials, changing.	Habitats	Animals Animal focus	Seasonal changes.	Materials Everyday materials, properties
Art and design	Create Aboriginal art. (Pattern)	Beatrix Potter (Female artist, illustrator) Draw and paint images of inventions.	Kandinsky (Colour) Create digital media to show our dishes.	Paul Klee (Shape and line) Look at the 2014 Tower of London Poppy display. Can we create something similar?	William Morris (Repeating pattern, Designers) Create a series of photo designs.	Barbra Hepworth (Form) Create sculptures based on things you find out about different areas of the UK.	Mondrian (Pattern) Draw and paint inventions Wallace and Gromit might have made.	Laura Ashley (Designers, repeating pattern.) Collect digital media showing local weather. Create art work based on observations of clouds.	Matisse (Colour) Create photo stories

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PSHE	Health and Wellbeing BV What is discrimination? What are our rights and why do they exist? Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships BV What is discrimination? What are our rights and why do they exist?	Living in the Wider World SUMO	Living in the Wider World SUMO	Relationships BV Who makes decisions? Focus on their personal experience - parents, teachers.	Health and Wellbeing BV What is discrimination? What are our rights and why do they exist? Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships SUMO	Living in the Wider World BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on appearance.
Computing	Animal top trumps	Shadows and stick men.	Shapes and safety	Let's find out about film	Fix it and find it	Toys	All about me.	Handa's Surprise	Growing
Design and Technology			CQ From Field To Fork Where does our food come from?		CQ Lift the teacher and other marvellous mechanisms. Can I lift my teacher up?				QC Post a Pringle How can I make sure it doesn't break?

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Geography	CQ Australian Adventure What would I see if I went walk-about?					CQ Amazing Places and Spaces in the UK Where could I go on holiday in the UK?		QC Extreme Weather What is the most exciting weather?	
History		CQ Great and Ghastly Events What has been the biggest event in British history?		CQ Lets Remember What should I remember and why?			CQ Cracking ideas. Where Wallace and Gromit the best inventors ever?		
Music •use their voices expressively and creatively by singing songs and speaking chants and rhymes •play tuned and untuned instruments musically •listen with concentration and understanding to a range of high-quality live and recorded music •experiment with, create, select and combine sounds using the interrelated dimensions of music	Waltzing Matilda- Traditional	Recorder Stream R/Y1- Zadok the Priest- Handel	Food Glorious Food- From Oliver	Memories- From Cats - Andrew Lloyd Webber	Recorder Stream YR and Y1	Padstow Lifeboat- Malcolm Arnold	Short Ride in a fast machine- John Adams	Recorder Stream YR and Y1- Storm Interlude- Peter Grimes	Venus- Holst Planets
Physical Education	Basic movements- 1st half- running, throwing, catching etc. 2nd half Forest school	Basic movements, gymnastics 1 st half Dance 2 nd half.	Basic movements- Athletics 1 st half (apply skills). Competitive games 2 nd half (outside coach)	Basic movements- Athletics 1 st half (apply skills). Competitive games 2 nd half (outside coach)	Basic movements, gymnastics 1 st half Dance 2 nd half.	Basic movements- running, throwing, catching etc. 1st half 2nd half Forest school	Basic movements- running, throwing, catching etc. 1 st half 2 nd half Forest school	Basic movements, gymnastics 1 st half Dance 2 nd half.	Basic movements- Athletics 1 st half (apply skills). Competitive games 2 nd half (outside coach)

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Religious Education	Myself, who am I? 4 4-5s Playful RE Unit 1 4-5s	Creation stories 5 Y1	Respect everyone 9 Y2	Special stories for Christians and Muslims 6 Y1 Questions that puzzle Christians 7 Y1	Religious festivals, who celebrates what and why? 2 4-5s	Symbols of belonging Hindus, Muslims and Christians 10 Y2	Special times, welcoming a baby 3 4-5s Beginning to learn from Muslims 12 Y2	Find out about Christian and Jewish buildings 8 Y1	Holy Books Words which are special 11 Y2