

Long term overview of planning KS2 (Years 4 and 5) Estuary

	Cycle 1			Cycle 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	Electricity	Life cycles Reproduction of plants and animals	Earth and space	Forces	Plants	Changing materials
Art and design	Jacob Epstein (Sculpture) Draw, paint, sculpt, create textiles or digital media, as appropriate, to give good quality finishes to our products.	Monet (Water and landscape) Make your own paper to present your own stories and information.	Henry Moore (Sculpture) Create sculpture and take inspiration from the artists in the zones we study.	Lowry (Shape and space) Draw and paint images of legacies and achievements we have studied.	David Hockney (Digital art, joiners) Draw and paint ancient buildings. Sculpt in the style of ancient artefacts.	Katsushika Hokusai (Water waves, artist from another culture) Draw and paint images of some of the beliefs, symbols and places of worship we studied.
PSHE	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships BV What is discrimination? Who is discriminated against and why?	Living in the Wider World BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on different attitudes.	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships SUMO	Living in the Wider World BV Who makes decisions? Focus on courts and the judicial procedures.
Computing	Sound	Shape and weather	Find out and share			

Long term overview of planning KS2 (Years 4 and 5) Estuary

	Cycle 1			Cycle 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Design and Technology			CQ Balloon Blaster and other mechanisms challenges. <i>How fast can you get it to go?</i>			
Languages	Colours Pupils should be able to identify different colours, be able to play games using colours and make up simple songs/write simple texts such as a rainbow song/explanation using vocabulary they have learned. They should be able to state, and write, what their favourite and least favourite colours are.			Time and weather Be able to write and tell the time and ask others what time it is. They should also be able to present a weather forecast both verbally and in written form by the end of this unit of work. Be able to write, say and read the date.		Numbers and letters Numbers up to 100, full alphabet and begin to say and write simple sentences about what they like/dislike drawing on food, drink, animals, colours and clothing.
Geography	CQ Earthquakes, Zones and Volcanoes <i>Is the ring of fire dangerous?</i>					
History		CQ Language <i>How do the story tellers do it?</i>		CQ Achievements and legacies <i>What is mankind's greatest achievement?</i>	CQ Buildings <i>What makes a grand design?</i>	CQ Beliefs <i>Does it matter?</i>

Long term overview of planning KS2 (Years 4 and 5) Estuary

	Cycle 1			Cycle 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<p>Music</p> <p>compose music for a range of purposes using the interrelated dimensions of music</p> <ul style="list-style-type: none"> ·listen with attention to detail and recall sounds with increasing aural memory ·use and understand staff and other musical notations ·appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ·develop an understanding of the history of music 	(French this term - French teacher)	Ukuleles (Music Teacher)	Connect It- Anna Meredith	French this term- French teacher)	The Firebird Suite Finale- Igor Stravinski	Mars from The Planets - Gustav Holst
<p>Physical Education</p>	Quicksticks 1 st half Dance 2 nd half	Outdoor and adventurous and activities Team building 1st half Swimming 2nd half	Competitive games Cricket 1 st half Athletics 2 nd half	Circus skills 1 st half Gymnastics 2 nd half	Outdoor and adventurous and activities Orienteering 1st half Swimming 2nd half	Competitive games Lacrosse 1st half Athletics 2nd half
<p>Religious Education</p>	Why do some people think Jesus is inspirational? 19 Y4	Prayer What Where How and Why 22 Y5	What can we learn from religions about temptation? 21 Y5	Keeping the 5 Pillars 20 Y4	Values, What matters most Chr Hum 23 Y5	Can Christian Aid - Islamic Relief change the World? 24 Y5