

Long term overview of planning KS2 (Year 6) Ocean

	Autumn	Spring	Summer
<b>English</b>	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
<b>Maths</b>	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
<b>Science</b>	Human body  Evolution and inheritance, habitats	Light  Classifying living things	Electricity
<b>Art and design</b>	Phillipe Starck (designer)  Draw and paint images of jewellery, buildings and people throughout history. Create drawings and paintings of Earthquakes and destruction.	Van Gough (Self Portraits)  Draw and paint City Scapes. Make dream catchers. Take inspiration from America's great artists.	Mary Cassatt (Female artist, painting people)  Study still life poppies and use watercolours to create images inspired by Flanders Field.
<b>PSHE</b>	Health and Wellbeing  Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.  SUMO	Relationships  BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on current affairs where beliefs clash.	Living in the Wider World  BV Who makes decisions? Question who makes decisions that influence their lives, do they make the right decisions?
<b>Computing</b>	Ancient civilisation	Inside you insides	Understanding and challenges
<b>Design and Technology</b>	CQ Shake things up and other structural challenges <i>Can buildings survive earthquakes?</i>		
<b>Languages</b>	Home, school, around town  Locations and directions, including distances using number.  They should be able to take part in role plays giving directions and begin to write these. Become French SAT NAVS activity.		Friends and families  Include vocabulary and be able to explain who their family is, where they live and what they do, like etc.  Be able to introduce themselves in a range of ways.
<b>Geography</b>		CQ Land of the free <i>Why do Americans love their country so much?</i>	
<b>History</b>	CQ Rich and poor <i>Can money buy happiness?</i>		CQ Conflict <i>So, who started it?</i>

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Music	Can't Buy Me Love- The Beatles Ukulele Music teacher	(French this term with French teacher)	A Night on the Bare Mountain- Modest Mugorsky
Physical Education	Competitive games Tag Rugby 1 <sup>st</sup> half Tennis 2 <sup>nd</sup> half	Gymnastics 1 <sup>st</sup> half Dance 2 <sup>nd</sup> half	Outdoor and adventurous and activities Team building Orienteering 1 <sup>st</sup> half Swimming 2 <sup>nd</sup> half
Religious Education	Religion and Commitment Question and Example 25 Y6  What will make our community respectful 28 Y6	Words of wisdom Christian, Sikh and Muslim 26 Y6	Express the spiritual through Arts Christianity 27 Y6