

Long term overview of planning KS2 (Years 3 and 4) Rivers

	Cycle 1			Cycle 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	States of matter	Habitat	Electricity Forces and magnets	Light Sound	Rocks, fossils and soil	Plants Animals
Art and design	Lauren Child (Female illustrator, line drawings) Adopt different styles adopting brush strokes and styles inspired by artists. Design and create a Mayan feather headdress	Giacometti (Sculpture) Create sculptures based on European artists they study.	Andy Warhol (Digital art, altering photos) Draw, paint, sculpt, create textiles or digital media, as appropriate, to give good quality finishes to our products.	Charles Rennie Mackintosh (Designers) Create models of ancient dhows. Create pieces of art work based on the amazing forms of transport we have studied.	Picasso (Drawing faces)	Andy Goldsworthy (Form) Create sculptures Draw inspiration from Europe's great artists.
PSHE	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships BV What is discrimination? What is discrimination and who tries to stop it?	Living in the Wider World BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on religious beliefs.	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships SUMO	Living in the Wider World BV Who makes decisions? Focus on parliament.
Computing	Bring it to life	Comics	Games in a new world	Games and information	Move it and sort it.	Become a game designer

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Design and Technology			CQ Art Bot <i>How can a circuit help me?</i>		CQ Make a banana keyboard and other control challenges <i>How can I control it without touching it?</i>	
Languages		Animals Pupils should be able to identify different animals and explain what colours they are and possible think about where they live.	The body and clothing Children should be able to name the different parts of their bodies and say what hurts, what is ok in role play. Children should also learn enough vocabulary present a fashion show.		Food and drink Vocabulary and games where different food types are served in a restaurant. Language should include children asking what others would like, and appropriate responses should be given.	Numbers and letters Numbers up to 50, full alphabet and begin to say simple sentences about what they like/dislike drawing on food, drink, animals, colours and clothing.
Geography		CQ Land of Hope and Glory. <i>Why should people who live in Britain never get bored?</i>				CQ Eurovision <i>What is so special about Europe?</i>
History	CQ Transport and Trade <i>How can I get my package there?</i>			CQ The Arts <i>Is modern art better?</i>		

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<p>Music</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <ul style="list-style-type: none"> improvise and compose music for a range of purposes using the interrelated dimensions of music listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music 	Short Ride in a Fast Machine- John Adams	(French this term - French teacher)	(French this term - French teacher)	Pictures at an Exhibition Mussorgsky	(French this term - French teacher)	Ukulele- Music teacher
<p>Physical Education</p>	Gymnastics 1st half Dance 2nd half	Outdoor and adventurous and activities Orienteering Swimming	Competitive games 1 st half, rounders Athletics 2 nd half	Competitive games Football 1 st half Netball 2 nd half	Outdoor and adventurous and activities Team building 1st half Swimming 2nd half	Competitive games Dodge ball 1st half Athletics 2nd half
<p>Religious Education</p>	Diwali Hindu how and why 13 Y3	Visiting places of worship 17 Y4	How do we show we care? 14 Y3	Is life like a journey Muslim, Hindu and Christian 16 Y3	Leaders & Followers Jewish Christian 15 Y3	Does a beautiful World mean a beautiful God? Y4 18