

Long term overview of planning KS1 (Years R, 1 and 2)

	Cycle 1			Cycle 2			Cycle 3		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, instructions, poetry, report writing, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.	Narrative, Recount, Procedural writing, report writing, instructions, poetry, explanation, persuasion, writing to socialise.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	Materials Animals Human focus	Seasonal changes	Plants What do they need to thrive.	Plants Identify local plants, naming parts.	Materials Naming different materials, changing.	Habitats	Animals Animal focus	Seasonal changes.	Materials Everyday materials, properties
Art and design	Create Aboriginal art. (Pattern)	Beatrix Potter (Female artist, illustrator) Draw and paint images of inventions.	Kandinsky (Colour) Create digital media to show our dishes.	Paul Klee (Shape and line) Look at the 2014 Tower of London Poppy display. Can we create something similar?	William Morris (Repeating pattern, Designers) Create a series of photo designs.	Barbra Hepworth (Form) Create sculptures based on things you find out about different areas of the UK.	Mondrian (Pattern) Draw and paint inventions Wallace and Gromit might have made.	Laura Ashley (Designers, repeating pattern.) Collect digital media showing local weather. Create art work based on observations of clouds.	Matisse (Colour) Create photo stories
PSHE	Health and Wellbeing BV What is discrimination ? What are	Relationships BV What is discrimination? What are our	Living in the Wider World SUMO	Living in the Wider World SUMO	Relationships BV Who makes decisions? Focus on their personal	Health and Wellbeing BV What is discrimination? What are our	Health and Wellbeing BV Develop an understanding of how citizens	Relationships SUMO	Living in the Wider World BV Is it alright to be different? Is

	our rights and why do they exist? Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	rights and why do they exist?			experience - parents, teachers.	rights and why do they exist? Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.		everyone the same? How should we treat each other? Focus on appearance.
Computing	Animal top trumps	Shadows and stick men.	Shapes and safety	Let's find out about film	Fix it and find it	Toys	All about me.	Handa's Surprise	Growing
Design and Technology			CQ From Field To Fork Where does our food come from?		CQ Lift the teacher and other marvellous mechanisms. Can I lift my teacher up?				QC Post a Pringle How can I make sure it doesn't break?
Geography	CQ Australian Adventure What would I see if I went walk-about?					CQ Amazing Places and Spaces in the UK Where could I go on holiday in the UK?		QC Extreme Weather What is the most exciting weather?	
History		CQ Great and Ghastly Events What has been the biggest event in British history?		CQ Lets Remember What should I remember and why?			CQ Cracking ideas. Where Wallace and Gromit the best inventors ever?		

<p>Music</p> <ul style="list-style-type: none"> •use their voices expressively and creatively by singing songs and speaking chants and rhymes •play tuned and untuned instruments musically •listen with concentration and understanding to a range of high-quality live and recorded music •experiment with, create, select and combine sounds using the interrelated dimensions of music 	<p>Waltzing Matilda- Traditional</p>	<p>Recorder Stream</p> <p>R/Y1- Zadok the Priest- Handel</p>	<p>Food Glorious Food- From Oliver</p>	<p>Memories- From Cats - Andrew Lloyd Webber</p>	<p>Recorder Stream</p> <p>YR and Y1</p>	<p>Padstow Lifeboat- Malcolm Arnold</p>	<p>Short Ride in a fast machine- John Adams</p>	<p>Recorder Stream</p> <p>YR and Y1- Storm</p> <p>Interlude- Peter Grimes</p>	<p>Venus- Holst Planets</p>
<p>Physical Education</p>	<p>Basic movements- 1st half- running, throwing, catching etc. 2nd half Forest school</p>	<p>Basic movements, gymnastics 1st half Dance 2nd half.</p>	<p>Basic movements- Athletics 1st half (apply skills). Competitive games 2nd half (outside coach)</p>	<p>Basic movements- Athletics 1st half (apply skills). Competitive games 2nd half (outside coach)</p>	<p>Basic movements, gymnastics 1st half Dance 2nd half.</p>	<p>Basic movements- running, throwing, catching etc. 1st half 2nd half Forest school</p>	<p>Basic movements- running, throwing, catching etc. 1st half 2nd half Forest school</p>	<p>Basic movements, gymnastics 1st half Dance 2nd half.</p>	<p>Basic movements- Athletics 1st half (apply skills). Competitive games 2nd half (outside coach)</p>
<p>Religious Education</p>	<p>Myself, who am I? 4 4-5s</p> <p>Playful RE Unit 1 4-5s</p>	<p>Creation stories 5 Y1</p>	<p>Respect everyone 9 Y2</p>	<p>Special stories for Christians and Muslims 6 Y1</p> <p>Questions that puzzle Christians 7 Y1</p>	<p>Religious festivals, who celebrates what and why? 2 4-5s</p>	<p>Symbols of belonging Hindus, Muslims and Christians 10 Y2</p>	<p>Special times, welcoming a baby 3 4-5s</p> <p>Beginning to learn from Muslims 12 Y2</p>	<p>Find out about Christian and Jewish buildings 8 Y1</p>	<p>Holy Books Words which are special 11 Y2</p>

Long term overview of planning KS2 (Years 3 and 4) Rivers

	Cycle 1			Cycle 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	States of matter	Habitat	Electricity Forces and magnets	Light Sound	Rocks, fossils and soil	Plants Animals
Art and design	Lauren Child (Female illustrator, line drawings) Adopt different styles adopting brush strokes and styles inspired by artists. Design and create a Mayan feather headdress	Giacometti (Sculpture) Create sculptures based on European artists they study.	Andy Warhol (Digital art, altering photos) Draw, paint, sculpt, create textiles or digital media, as appropriate, to give good quality finishes to our products.	Charles Rennie Mackintosh (Designers) Create models of ancient dhows. Create pieces of art work based on the amazing forms of transport we have studied.	Picasso (Drawing faces)	Andy Goldsworthy (Form) Create sculptures Draw inspiration from Europe's great artists.
PSHE	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school	Relationships BV What is discrimination? What is discrimination and who tries to stop it?	Living in the Wider World BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on religious beliefs.	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school	Relationships SUMO	Living in the Wider World BV Who makes decisions? Focus on parliament.

	council rep, eco council rep, etc.			council rep, eco council rep, etc.		
Computing	Bring it to life	Comics	Games in a new world	Games and information	Move it and sort it.	Become a game designer
Design and Technology			CQ Art Bot How can a circuit help me?		CQ Make a banana keyboard and other control challenges How can I control it without touching it?	
Languages		Animals Pupils should be able to identify different animals and explain what colours they are and possible think about where they live.	The body and clothing Children should be able to name the different parts of their bodies and say what hurts, what is ok in role play. Children should also learn enough vocabulary present a fashion show.		Food and drink Vocabulary and games where different food types are served in a restaurant. Language should include children asking what others would like, and appropriate responses should be given.	Numbers and letters Numbers up to 50, full alphabet and begin to say simple sentences about what they like/dislike drawing on food, drink, animals, colours and clothing.
Geography		CQ Land of Hope and Glory. Why should people who live in Britain never get bored?				CQ Eurovision What is so special about Europe?
History	CQ Transport and Trade How can I get my package there?			CQ The Arts Is modern art better?		
Music play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ·improvise and compose music for a range of purposes using the interrelated dimensions of music	Short Ride in a Fast Machine- John Adams	(French this term - French teacher)	(French this term - French teacher)	Pictures at an Exhibition Mussorgsky	(French this term - French teacher)	Ukulele- Music teacher

<ul style="list-style-type: none"> ·listen with attention to detail and recall sounds with increasing aural memory ·use and understand staff and other musical notations ·appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ·develop an understanding of the history of music 						
Physical Education	Gymnastics 1st half Dance 2nd half	Outdoor and adventurous and activities Orienteering Swimming	Competitive games 1 st half, rounders Athletics 2 nd half	Competitive games Football 1 st half Netball 2 nd half	Outdoor and adventurous and activities Team building 1st half Swimming 2nd half	Competitive games Dodge ball 1st half Athletics 2nd half
Religious Education	Diwali Hindu how and why 13 Y3	Visiting places of worship 17 Y4	How do we show we care? 14 Y3	Is life like a journey Muslim, Hindu and Christian 16 Y3	Leaders & Followers Jewish Christian 15 Y3	Does a beautiful World mean a beautiful God? Y4 18

Long term overview of planning KS1 (Years 4 and 5) Estuary

	Cycle 1			Cycle 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	Electricity	Life cycles Reproduction of plants and animals	Earth and space	Forces	Plants	Changing materials
Art and design	Jacob Epstein (Sculpture)	Monet (Water and landscape)	Henry Moore (Sculpture)	Lowry (Shape and space)	David Hockney (Digital art, joiners)	Katsushika Hokusai (Water waves, artist from another culture)

	Draw, paint, sculpt, create textiles or digital media, as appropriate, to give good quality finishes to our products.	Make your own paper to present your own stories and information.	Create sculpture and take inspiration from the artists in the zones we study.	Draw and paint images of legacies and achievements we have studied.	Draw and paint ancient buildings. Sculpt in the style of ancient artefacts.	Draw and paint images of some of the beliefs, symbols and places of worship we studied.
PSHE	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships BV What is discrimination? Who is discriminated against and why?	Living in the Wider World BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on different attitudes.	Health and Wellbeing BV Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc.	Relationships SUMO	Living in the Wider World BV Who makes decisions? Focus on courts and the judicial procedures.
Computing	Sound	Shape and weather	Find out and share			
Design and Technology			CQ Balloon Blaster and other mechanisms challenges. <i>How fast can you get it to go?</i>			
Languages	Colours Pupils should be able to identify different colours, be able to play games using colours and make up simple songs/write simple texts such as a rainbow song/explanation using vocabulary they have learned. They should be able to state, and write, what their favourite and least favourite colours are.			Time and weather Be able to write and tell the time and ask others what time it is. They should also be able to present a weather forecast both verbally and in written form by the end of this unit of work. Be able to write, say and read the date.		Numbers and letters Numbers up to 100, full alphabet and begin to say and write simple sentences about what they like/dislike drawing on food, drink, animals, colours and clothing.
Geography	CQ Earthquakes, Zones and Volcanoes <i>Is the ring of fire dangerous?</i>					

History		CQ Language How do the story tellers do it?		CQ Achievements and legacies What is mankind's greatest achievement?	CQ Buildings What makes a grand design?	CQ Beliefs Does it matter?
Music compose music for a range of purposes using the interrelated dimensions of music ·listen with attention to detail and recall sounds with increasing aural memory ·use and understand staff and other musical notations ·appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ·develop an understanding of the history of music	(French this term - French teacher)	Ukuleles (Music Teacher)	Connect It- Anna Meredith	French this term- French teacher)	The Firebird Suite Finale- Igor Stravinski	Mars from The Planets - Gustav Holst
Physical Education	Quicksticks 1 st half Dance 2 nd half	Outdoor and adventurous and activities Team building 1st half Swimming 2nd half	Competitive games Cricket 1 st half Athletics 2 nd half	Circus skills 1 st half Gymnastics 2 nd half	Outdoor and adventurous and activities Orienteering 1st half Swimming 2nd half	Competitive games Lacrosse 1st half Athletics 2nd half
Religious Education	Why do some people think Jesus is inspirational? 19 Y4	Prayer What Where How and Why 22 Y5	What can we learn from religions about temptation? 21 Y5	Keeping the 5 Pillars 20 Y4	Values, What matters most Chr Hum 23 Y5	Can Christian Aid - Islamic Relief change the World? 24 Y5

Long term overview of planning KS2, (Year 6) Ocean

	Autumn	Spring	Summer
English	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.	Recount, Procedure or instruction, Narrative, Report, Explanation, Argument and persuasion, Poetry.
Maths	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.	Number, Measurement, Geometry, Statistics.
Science	Human body Evolution and inheritance, habitats	Light Classifying living things	Electricity

Art and design	Phillipe Starck (designer) Draw and paint images of jewellery, buildings and people throughout history. Create drawings and paintings of Earthquakes and destruction.	Van Gough (Self Portraits) Draw and paint City Scapes. Make dream catchers. Take inspiration from America's great artists.	Mary Cassatt (Female artist, painting people) Study still life poppies and use watercolours to create images inspired by Flanders Field.
PSHE	Health and Wellbeing Develop an understanding of how citizens can influence decision-making through the democratic process through the appointment of a school council rep, eco council rep, etc. SUMO	Relationships BV Is it alright to be different? Is everyone the same? How should we treat each other? Focus on current affairs where beliefs clash.	Living in the Wider World BV Who makes decisions? Question who makes decisions that influence their lives, do they make the right decisions?
Computing	Ancient civilisation	Inside you insides	Understanding and challenges
Design and Technology	CQ Shake things up and other structural challenges <i>Can buildings survive earthquakes?</i>		
Languages	Home, school, around town Locations and directions, including distances using number. They should be able to take part in role plays giving directions and begin to write these. Become French SAT NAVS activity.		Friends and families Include vocabulary and be able to explain who their family is, where they live and what they do, like etc. Be able to introduce themselves in a range of ways.
Geography		CQ Land of the free <i>Why do Americans love their country so much?</i>	
History	CQ Rich and poor <i>Can money buy happiness?</i>		CQ Conflict <i>So, who started it?</i>
Music	Can't Buy Me Love- The Beatles Ukulele Music teacher	(French this term with French teacher)	A Night on the Bare Mountain- Modest Mugorsky
Physical Education	Competitive games Tag Rugby 1 st half Tennis 2 nd half	Gymnastics 1 st half Dance 2 nd half	Outdoor and adventurous and activities Team building Orienteering 1 st half Swimming 2 nd half
Religious Education	Religion and Commitment Question and Example 25 Y6 What will make our community respectful 28 Y6	Words of wisdom Christian, Sikh and Muslim 26 Y6	Express the spiritual through Arts Christianity 27 Y6