

Pupil Premium Report 2014/15

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that they are appropriately assessed and appropriate provision provided.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- As a school we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors and staff reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has accurately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following pupil progress meetings and regular analysis of the schools' rigorous tracking system.

Provision

A range of provision is considered and could include:

- 1 to 1 support- Maths, English, Reading.
- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- Development of physical skills through Cool Kids initiative.
- Year 6 booster sessions to ensure L4 in maths and English.
- Instrumental tuition
- Purchase of equipment
- Curriculum enrichment for those pupils who would not normally be able
- High quality professional development for teachers and teaching assistants
- Funding for after school clubs
- Support with mental well being

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	136
Total number of pupils eligible for PPG	8
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£10,400

<u>Use of funding</u>	<u>Cost</u>	<u>Impact</u>
Maths small group interventions	£720	Maths concepts reinforced to ensure pupils are ready to move on
Specialist teaching To support pupils with maths	£6,750	Misconceptions and gaps identified specialist teaching ensures pupils with gaps are keeping up with their peers
1 to 1 tuition 5 hours each week for 5 pupils	£1,800	This intervention has ensured vulnerable pupils at risk of falling behind their peers have made more than expected progress and are in line with peers
HLTA to run targeted phonic sessions 2.5 hours a week	£1,125	Ensures pupils are achieving well in phonics lessons and developing reading skills because learning gaps are addressed immediately
TA to run Cool Kids Programme	£25	Developing confidence

		Special awareness and confidence
Attendance at after school clubs	£240	Opportunity for confidence building and to experience an activity which the pupil excels in
Resources and equipment to support above activities	£300	Extremely well resourced activities which support high impact outcomes
Staff training	£730	To ensure pupils are taught using the most effective methods
Arthog	£175	Opportunity for pupils to attend an enrichment weekend which develops confidence building
Total spending	£10,960	

IMPACT OF PPG FUNDING

PHONICS- 100% passed the screening test this included 1 PPG pupils

END OF KS1

Overall APS Score for cohort	Overall APS Score for PPG pupils	Overall APS Score for Non PPG pupils
18.5	21.0	18.2

	APS for cohort	APS score for PPG pupils	APS score for Non PPG pupils
Speaking and Listening	15.0	18.0	14.7
Reading	19.1	21.0	18.9
Writing	17.4	21.0	17.0
Mathematics	18.9	21.0	18.7
Science	20.4	21.0	20.3

END of KS2 No PPG pupils

Through careful analysis of PPG pupils progress and attainment. The school has identified which pupils need targeted support to ensure gaps are narrowed.

Pupil Premium Funding for 2015-16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	139
Total number of pupils eligible for PPG	11 +2 AFC
Amount of PPG received per pupil	1,320.00+ 1,900.00
Total amount of PPG received	£18,320.00

Planned spending for 2015-16

Key Stage 1

- High quality professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods;
- Additional Teaching Assistant support in lessons;
- Individual or small group intervention activities
- Intervention groups, outside of lesson times, for speaking and listening- Y1
- Funding educational visits and extra-curricular clubs- whole key stage
- Extra resources to support and extend reading, writing and maths skills
- 1 to 1 behaviour mentor-Y2

Key Stage 2

- High quality professional development for Teachers and Teaching Assistants to ensure children are taught using the most effective teaching methods;
- Additional Teaching Assistant support in lessons;

- Additional individual or small group intervention programmes focused on reading, daily reading support; Y6, Y5, Y4, Y3
- Intervention groups in reading, writing and maths for children not working at the expected level;
- Specialist support where needed;
- Raising pupil aspirations through engagement/aspiration programmes such as funded educational visits/extra-curricular activities for example a week at Arthog and subsidised musical instrument tuition (as appropriate)
- Extra resources to support and extend GPS, reading and math skills
- Supporting school transitions, e.g. from Y6 to Y7